



NDIE

NOTRE DAME INSTITUTE OF EDUCATION

Leading Positive Change in Teacher Education

CONTINUING PROFESSIONAL LEARNING AND DEVELOPMENT (CPLD)

Purpose of NDIE- CPLD:

In the growing era of globalization and changing paradigms in the field of education, NDIE through its CPLD programme strives to promote modern theories and practices, implement constructivist approach, activity based learning, peer coaching and effective assessment and evaluation techniques in the teaching learning processes to abreast teachers with new knowledge and skills to compete with their international counterparts.

Characteristics of NDIE- CPLD Programme:

NDIE- CPLD programme is based on the following characteristics of context, content and process of professional development that contribute to its success:

- It supports professional development and the changes it is intended to bring about
- It is characterized by a shared sense of need for change
- It deepens teachers' subject matter knowledge
- It sharpens teachers' classroom skills
- It is up to date with respect to both subject matter and education in general
- It contributes new knowledge to the profession
- It centers on subject matter, pedagogical areas of improvement within the school organization, measurement of student performance, and inquiry regarding locally relevant professional questions
- It focuses on (and is taught using) proven instructional strategies
- It is based on sound educational practice such as contextual teaching
- It Provides opportunities for teachers to try new behaviors in safe environments and receive feedback from peers

Types of CPLD:

NDIE-CPLD offers the following types of professional development:

1. Standardised CPLD

Standardized CPLD represents a centralized approach, involving workshops, and professional development sessions. It is conducted at Notre Dame's venue. Standardized professional development based approaches generally focus on the exploration of new concepts and the demonstration and modeling of skills.

2. Site-Based CPLD



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Site based CPLD often takes place in schools, resource centers or teachers colleges. NDIE facilitators work with local (“in house”) facilitators or master teachers to engage in more gradual processes of learning, building master of pedagogy, content and technology skills. Site based CPLD often focuses on the specific, situational problems that individual teachers encounter as they try to implement new techniques in their classroom practices

3. Blended CPLD

Blended CPLD takes place at NDIE’s venue where the participants come for face to face sessions and later continue their tasks in the field. They are connected with the facilitators through learning management system or emails for their progress in their respective fields.

NDIE-CPLD Session Durations:

NDIE-CPLD offers sessions of different durations including hourly workshops, short weekly courses and long monthly courses.

NDIE-CPLD Facilitators:

NDIE-CPLD programme has a strict screening policy for facilitators conducting the CPLD sessions. The minimum qualification of the facilitators are Academic Masters in the specialized subject with Masters in Education and at least three years’ experience of conducting CPLD sessions at renowned educational institutions.

NDIE-CPLD Participants:

Participants ranges from school teachers, coordinators, managers and officials from public sector, public-private sector and private sectors schools and systems.

NDIE-CPLD Charges:

NDIE-CPLD charges vary from session to session. Per participant charges include refreshment, resources and certificates.

Upcoming Sessions

Below you find the flyer of upcoming sessions



Notre Dame Institute of Education

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CPLD

Continuing Professional
Learning and Development

TITLE

The Process Approach to Teaching Writing

HIGHLIGHTS / CONTENT

The course will provide you with an opportunity to:

- identify and describe the stages of teaching writing through the process approach;
- design activities related to each of the stages of the writing process;
- highlight the importance of providing supportive feedback during the process of writing multiple drafts; and,
- describe the changing roles of teacher and students in the process approach to writing.

PROFILE OF THE FACILITATOR

Dr Sherwin Rodrigues is currently serving as Director of Notre Dame Institute of Education (NDIE), Karachi. He earned his doctorate from the University of Oxford, Department of Education, UK. His doctoral thesis explored English Language teachers' use of portfolio assessment to profile and evaluate their students' process approach to composition writing in primary classrooms in Pakistan. Dr Rodrigues has been a teacher and a teacher educator for more than a decade and has facilitated continuing professional education workshops on a range of topics. His area of expertise is classroom assessment with particular emphasis on the use of alternative assessment techniques to promote students' learning across subjects and grade levels.

WHO SHOULD ATTEND?

English Language teachers of classes 4 to 8.

NO. OF SESSIONS

Two

REGISTRATION FEE

Rs. 2,750/- per participant

DEADLINE FOR REGISTRATION

September 5, 2017

TIMING FOR REGISTRATION

10am to 4pm (Mon - Fri)

DAYS & DATES

Tuesdays:

September 12, 2017

and

September 19, 2017

COURSE TIMING

2:30pm to 5:00pm

VENUE

Notre Dame Institute of Education
(NDIE), Karachi.

C/o St. Patrick's Boys' High School
Campus, Saddar, Karachi, 74400.

Phone: 0213-2781456-7

Email: cpld@ndie.edu.pk