



NDIE

NOTRE DAME INSTITUTE OF EDUCATION

Leading Positive Change in Teacher Education

Master of Education (MEd)

MASTER OF EDUCATION (MEd) – University of Karachi

Programme Detail

NDIE is affiliated with the University of Karachi for the award of Master of Education. The NDIE Master of Education course fulfilled all the subjects required for the University of Karachi MEd.

Aims & Objectives of the MEd Programme

The Master of Education (MEd) programme is designed to develop practicing teachers as curriculum innovators, teacher educators and administrators. This Masters programme is based on relevant cultural experiences and grounded in the belief that lasting positive changes in the methods of teaching and learning in Pakistani schools require teachers who are reflective practitioners, with administrative and leadership skills and who are able to implement change in various professional contexts. NDIE, along with other major Colleges of Education in Karachi, is affiliated with the University of Karachi. Graduates from this programme have developed such capacities that are required to function as faculty members of NDIE and to take up leadership roles in renononwned educational organizations throughout the country. The course work and research during MEd prepares graduates who are well fitted to continue to doctoral studies in Pakistan or overseas.

Objectives

The principal objective of the course is to provide graduates with learning opportunities and experiences, which enable them to:

1. explore and critique the knowledge base for educational leadership
2. interpret and apply research in the Pakistani context
3. acknowledge the broader social and economic issues that shape education and respond to developments in the field of education in Pakistan and throughout the world.
4. reflect critically on their professional practice from a concern for ethics, social justice, social inclusion and the religious values of the Pakistan society.
5. develop confidence in their expertise as leaders, researchers and curriculum innovators in their local educational communities.



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Entry Requirements

1. Applicants will have an HEC recognized Bachelor of Education (BEEd) or equivalent degree approved by HEC with a minimum of second division.
2. A post Year 12 undergraduate Degree such as a Bachelor of Arts, Science, Applied Science, and Commerce with a minimum second division from an HEC recognized University in Pakistan or elsewhere.
4. Good proficiency in all aspects of English.
6. Good level of academic capacity to undertake the programme and suitable for teaching profession.

Duration: Twelve months (3 terms; two terms for compulsory and optional courses and third for research work)

Programme Detail

Programme Structure

- The course of studies comprises three (3) components i.e. compulsory courses, optional courses, research studies
- Assessment of Research (Individual Literary Study and Thesis) will be conducted by Internal and External Examiners approved and appointed by the University.

The examination in theory of education will consist of eight (8) papers as listed below.

Compulsory Papers

- Foundations in Education
- Advanced Education Psychology
- Research and Statistics
- Testing and Evaluation
- Curriculum Planning and Development

Optional papers:

- Educational Planning and Development
- Educational Administration and Supervision
- Management in Education
- Individual Study

Research Study:

- Thesis
- Thesis Viva Voce

Comprehensive Viva Voce



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Admissions and Procedure

Admission in any of the courses at NDIE includes the following process.

1. NDIE Prospectus: Acquiring NDIE prospectus and admission pack from the NDIE office.
2. Application Form: Completion and submission of the application form along with certified copies of all the previous degrees, certificates, transcripts and experience letters/certificates to the NDIE office. Candidates are advised to bring original and copies of their degrees, mark sheets, certificates and other documents when they are called for interview. The copies are attested by the Director during the interview.
3. Personal Reference Form: Submission of the confidential personal reference form completed by a person (other than a relative), who has good understanding of the candidate's personal capabilities.
4. Professional Reference Form: Submission of the confidential professional reference form completed by the candidate's employer or professional colleague.
5. Medical Form: Submission of the medical form completed by the candidate. This form will be used to identify whether or not the candidate need special medical assistance.
6. Entrance Test and Interview: Appearing in an entrance test and an interview at NDIE.
7. Admission Offer: Receiving and accepting the admission offer by submitting the fees.