Notre Dame Institute of Education

NEWSLETTER



January to July 2026

Director's Foreword

Welcome to the January – July 2026 NDIE Newsletter. This issue honours Sr. Bernadette Marks the first Deputy Director of NDIE who passed away on May 10, 2026. A showcasing of institutional, community and co-curricular events depicts the range of activities engaged in by key stakeholders of the institute. In keeping with its mission of promoting positive change in the quality of teacher education, NDIE has signed an MoU with CBE-K to engage and empower its educators with content and pedagogical skills as a step towards fostering academic excellence in CBE-K schools. Finally, numerous faculty and alumni achievements exemplify the institute's commitment to impacting societal change in education.



Dr. Sherwin Rodrigues

Inside, we explore...

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In loving memory of



Sr. Bernadette Marks

(lovingly remembered as Bern)
Sisters of Mercy
10 May 2026

First Deputy Director of the Notre Dame Institute of Education

The Notre Dame Institute of Education expresses its heartfelt condolences and prayers to the Sisters of Mercy Congregation and the entire NDIE community on the passing of Sr. Bernadette Marks.

Her dedication, leadership, and contribution to education and the NDIE community will always be remembered with gratitude and respect.

May her soul rest in eternal peace. Amen.

NDIE Events



Inclusive Education Programme Closing Ceremony

The Notre Dame Institute of Education concluded its Inclusive Education Programme with a heartfelt closing ceremony, celebrating a journey of professional growth and shared commitment. Throughout the sessions, educators explored innovative inclusive teaching practices and gained deep insights into the diverse learning needs of their students. This meaningful experience encouraged participants to reflect on their pivotal roles in building equitable and supportive classroom environments.

The ceremony highlighted that true inclusion is a mindset rooted in respect, empathy, and a profound sense of belonging for every learner. We extend our sincere gratitude to all the dedicated teachers, facilitators, and partners who contributed to the success of this initiative. Although the formal programme has ended, its impact continues in classrooms where every student is empowered and equipped to excel.










Notre Dame Institute of Education





International Women's Day Assembly

On Monday, March 09, 2026, the Notre Dame Institute of Education community gathered for a special assembly to observe International Women's Day. The event served as a meaningful platform to honor the contributions of women in Pakistan and reflect on essential themes of equity, leadership, and inclusion. In a vibrant show of solidarity, many attendees donned purple, the official color of the day, creating a unified atmosphere of celebration. A highlight of the morning was the "gratitude wall," which featured photographs of the women staff and students at NDIE as a tribute to their vital roles within the institute.

The assembly was further enriched by the insights of two distinguished guest speakers who shared their inspiring journeys. Ms. Nasira Parween, a doctoral student at AKU-IED, opened the session by discussing her journey of empowerment as a woman in educational leadership from Gilgit Baltistan. She was followed by Ms. Erum Sohail, Principal of Our Lady of Fatima School, who captivated the audience with her transition from the banking sector to school leadership while balancing the joys of motherhood. Their stories of resilience and professional growth underscored NDIE's commitment to fostering a supportive environment where the voices and achievements of women are consistently amplified.













Future Minds Exhibition 2026

The B.Ed. 4 - 2024 and - 2025 cohorts proudly hosted the "Future Minds Exhibition". The event brought together a dynamic display of creativity and academic rigor, featuring innovative teaching resources, interactive games, and inspiring models crafted by our prospective teachers. Visitors saw a wide range of educational projects across disciplines, each showing practical, engaging ways to teach in today's classroom. The exhibition underscored NDIE's enduring commitment to nurturing forward-thinking, creative educators who are fully equipped to transform the future landscape of education.









Teaching Practicum

The B.Ed. 4 - 2025 cohort completed their first teaching practicum, marking a significant step into professional classroom environments. During this period, prospective teachers designed and implemented activity-based lessons to foster engaging student learning. This practicum provided invaluable hands-on experience, allowing students to bridge the gap between educational theory and real-world practice. Through continuous classroom engagement and critical reflection, our future educators are refining the essential skills required for more effective teaching.











Action Research Presentations

Prospective teachers from the B.Ed. 2.5 - 2024 cohort showcased their action research projects, presenting their findings to a panel of faculty members. During these presentations, students engaged in scholarly dialogue and received constructive feedback aimed at refining their research methodologies and outcomes. This critical process is designed to strengthen academic rigor and enhance the overall quality of the students' investigative work. Ultimately, these sessions support the development of reflective professional practice, ensuring our graduates are equipped to use data-driven insights in their future classrooms.







Storytelling with Creativity

Prospective teachers from the B.Ed. 2.5 - 2026 cohort engaged in dynamic role-play sessions as part of the Teaching Literacy course. The students performed creative, modern adaptations of classic tales, including “The Elves and the Shoemaker” and “Jackie and the Beanstalk”. These reimagined performances allowed the future educators to explore storytelling techniques and literary themes through a contemporary lens. By integrating drama into their curriculum, the students successfully demonstrated how interactive activities can be used to enhance literacy and engagement in the classroom.



“Artistic Expressions” Exhibition



The B.Ed. 4 - 2025 cohort hosted "Artistic Expressions," a vibrant art display that showcased the artistic talent of our student body. This event served as a creative platform for prospective teachers to express their perspectives through various mediums, ranging from paintings to mixed-media pieces. By providing a space for these artistic voices to flourish, NDIE continues to emphasize the importance of artistic development and self-expression in the journey of becoming a holistic educator.





End-of-Programme Reflections

Prospective teachers from B.Ed. 2.5 - 2024 wrapped up their final semester with a reflective assembly. Students shared their responses to contemplative questions regarding their journey at NDIE. The room was filled with laughter and sighs of approval as this cohort shared their experiences together. The assembly concluded with prospective teachers holding a burning candle, representing the light of knowledge and passion they intend to bring into their various professional spaces and communities alike. Reflective practices like this remind everyone that NDIE is a community that lives and learns together.





Donor Representative Visit





NDIE had the pleasure of hosting Leonard Creed, representative of Misereor, Germany, to discuss the educational landscape in Sindh. The visit fostered meaningful conversations on our shared commitment to quality education, where leadership and faculty showcased NDIE's impact while exploring opportunities for future sustainable educational development.

Community Engagement

Child Climate Migrant Consultation



The Centre for Human Rights (CFHR) hosted a high-level consultation at Movenpick Hotel, Karachi, to share findings from their study on child migrants' education access during climate disruptions. The event brought together key stakeholders from government and non-governmental sectors to discuss the unique educational challenges faced by child climate migrants in Sindh. Representing NDIE, faculty member James Simmons participated in the session. His involvement underscores NDIE's commitment to engaging with climate justice and ensuring that the right to education remains a priority amidst environmental crises.

Youth Camp Leadership



Sheryll Wilson, of the B.Ed 4 - 2025 cohort, represented Hyderabad at the "Arise and Lead 2026" Youth Camp organized by SSEWA-Pak. Over the course of the three-day event, Sheryll engaged in a variety of sessions covering vital contemporary topics including climate action, social entrepreneurship, and civic responsibility. This platform allowed her to explore her potential as a youth leader while collaborating with fellow changemakers from across the Sindh region. Through this immersive experience, she gained insights into the importance of leadership, further embodying the spirit of growth we champion at the institute.

"Voices of Inclusion" Conference



Gillian Rodrigues and Ali Shah Bawani attended the "Voices of Inclusion: Policy, Practice and People" conference hosted by the Veritas Learning Circle. The event was dedicated to shaping more inclusive and responsive educational landscapes across Pakistan. Attendees actively engaged in an array of thought-provoking panel discussions, interactive workshops, and shared learning experiences. NDIE extends its deepest appreciation to our representatives for participating in this meaningful dialogue and contributing towards the advancement of inclusive education.



Subject Specialist Forum Meeting

NDIE attended the Subject Specialist Forum (SSF) Meeting at Government College of Education. NDIE faculty facilitated and participated in subject-specific discussions with faculty from the affiliated colleges in order to ensure that external exam topics were aligned with the respective course outlines and equitable to all students. Meetings like these continue to strengthen the education fraternity among like-minded colleges and their prospective teachers.

First Aid & CPR Training

Caritas Pakistan Karachi collaborated with Pakistan Life Savers Programme to host a First Aid and CPR Training Session at St. Philip's Parish Hall. The initiative aimed to equip participants with critical emergency response skills and practical, lifesaving knowledge. Demonstrating a strong commitment to community readiness, student representatives from three different cohorts at NDIE participated in the event. Through this joint effort, they gained vital hands-on experience in basic first aid and CPR techniques essential for handling crises.





Jolly Phonics Workshop

Jessie Shaleem, of the B.Ed. 2.5 - 2026 cohort, conducted a continuous professional development session focused on equipping educators with multi-sensory techniques for teaching synthetic phonics. The workshop began with an engaging "Secret Language" warm-up before exploring Jolly Phonics principles and digital literacy platforms through a multimedia presentation. Participants finally concluded the training with practical, hands-on activities, including a Human Blending Relay, Sound Bingo, and Phonics Charades.



STEAM Session Ignites Learning

Faculty members visited Sheldon Government Boys' Secondary School to conduct an interactive STEAM (Science, Technology, Engineering, Arts, and Mathematics) session. The initiative aimed to foster curiosity, creativity, and critical thinking among students. Students actively participated in experiments, design challenges, and discussions that connected scientific concepts to real-world applications. The visit provided an enriching learning experience for the students while demonstrating innovative and inclusive approaches to teaching and learning. It also strengthened the partnership between the institution and the school, promoting greater awareness and appreciation of STEAM education.

"Pause, Reflect & Grow"

The community-based CPD session, titled "Pause, Reflect & Grow: Building a Culture of Continuous Improvement," offered participants a meaningful space to examine their evolving journeys as educators. Through a dynamic series of interactive activities, teachers engaged directly with their classroom practices, evaluating their pedagogical approaches in real time. No-cost sessions like this reinforce NDIE's dedication to equip teachers for today's educational landscape, irrespective of institutional affilitation or ability to pay.





Action Research Workshop

A professional development session titled "Action Research: A Tool for Continuous Professional Growth" was conducted for teachers of SMS Aga Khan School. The session introduced action research as a practical approach to improving classroom teaching through systematic reflection and inquiry. The interactive discussions and hands-on activities encouraged teachers to view action research as a meaningful tool for continuous professional learning and enhanced student outcomes.

Excursions and Outings

Museum Excursion



The B.Ed. 4 - 2025 cohort participated in an enriching field trip as an extension of their "Arts, Crafts, & Calligraphy" course. Students explored a variety of art by indigenous artists, sculptors, and painters at the National Museum and State Bank Museum. This opportunity offered our prospective teachers a unique opportunity to immerse themselves in the city's diverse artistic heritage. By moving beyond the classroom, the cohort was able to consolidate their theoretical learning through firsthand observations of calligraphy and traditional crafts. This memorable outing provided the blend of academic reflection and collaborative exploration necessary for students' holistic development.

Faculty and Staff Beach Hut Picnic



NDIE faculty and staff enjoyed a well-deserved beach hut picnic after a productive and busy semester. An afternoon spent at a beach hut in Hawkes' Bay was not only an excursion but a reminder and celebration of the semester past. The strong waves and beating sun were reminders of the challenges that come with forming the next generation of educators. Yet the calm pool and laughter over tambola were celebrations of the fruit of a job well-done. This experience gave faculty and staff alike a newfound enthusiasm to end the semester's last weeks with reflection and a smile.

MoU Signing Between CBE-K and NDIE

Notre Dame Institute of Education (NDIE) signed a Memorandum of Understanding (MoU) with the Catholic Board of Education, Karachi (CBE-K). This collaboration focuses on empowering local educators, elevating classroom standards, and driving sustainable academic excellence across CBE-K schools. By investing in teachers and leadership teams, NDIE and CBE-K aim to ensure a brighter future for their students through transformative growth, innovation, and educational impact.

Through joint professional development initiatives and shared resources, this alliance aims to elevate teaching standards and refine school leadership models across the region. By focusing on teacher capacity building, both institutions demonstrate a strong commitment to long-term academic excellence and holistic student development. This initiative marks a promising year ahead for both organizations.





Continuous Professional Development (CPD) Trainings



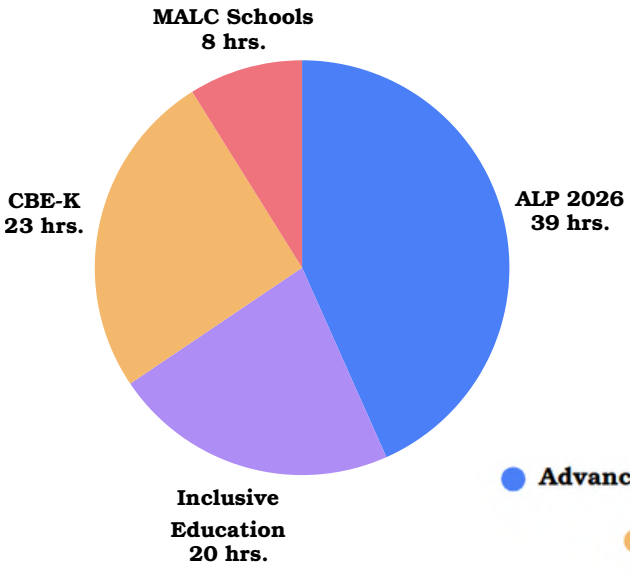






Between April and July 2026, NDIE successfully organized and facilitated five comprehensive Continuous Professional Development (CPD) programs designed to address a broad range of contemporary educational needs. A major highlight was the Accelerated Leadership Programme (ALP) 2026 and the dedicated CPD Week hosted for school principals and educators under the Catholic Board of Education - Karachi (CBE-K). Tailored school-specific workshops were also conducted for faculty at St. Lawrence School and Marie Adelaide Leprosy Centre (MALC) Schools. Furthermore, our specialized Inclusive Education Teacher Training brought together a diverse group of prospective and practicing educators seeking to accommodate learner diversity and build peer support systems. Through these strategic collaborations, the institute successfully reinforced its mission to empower educators and strengthen academic leadership across our broader educational community.

Hours Delivered Per Programme



90 total hours of CPD delivered across trainings

400 total educators (principals, coordinators, teachers) trained

46 unique schools impacted

- Advanced Leadership Programme (ALP)
- Inclusive Education
- Catholic Board of Education - Karachi (CBE-K)
- Marie Adelaide Leprosy Centre (MALC)

Inclusive Education Training



The Inclusive Education teacher training equipped educators to navigate diverse classroom dynamics through an understanding of developmental milestones, individual differences, and neurodevelopmental and learning disorders. Participants developed strategies to constructively manage emotional and behavioral challenges while actively fostering peer support systems and social-emotional skills. The training emphasized adapting curricula, teaching materials, and assessment methods to effectively accommodate learner diversity. Finally, educators were guided on maintaining their personal well-being to prevent burnout and ensure the long-term sustainability of their inclusive practices.





Academic Leadership Programme (ALP) 2026



The Notre Dame Institute of Education proudly introduced a comprehensive Continuous Professional Development (CPD) programme for the Academic Leadership Programme (ALP) 2026, designed to empower academic leaders with the essential tools required to cultivate thriving school environments. This strategic initiative was meticulously tailored for school principals serving under the Catholic Board of Education - Karachi (CBE-K), aiming to enhance their visionary guidance, administrative efficiency, and instructional leadership capabilities.

Participants delved deeply into *eight core thematic domains* including **Leadership & the Role of Academic Leaders**, and **Teaching, Learning & Pedagogical Improvement**, alongside a module on **Assessment, Data & Academic Planning**. Additionally, the sessions comprehensively covered **School Culture and Climate** and efficient **Activity Management**. The final segments of the programme focused heavily on practical skills including **Timetable & Resource Management** and **21st Century Skills**, culminating with inculcating a growth mindset via **Professional Development & Building Learning Communities**.

Transformational Leadership & Vision

This introductory session focused heavily on the essential role that principals play in setting academic visions, establishing expectations, and elevating classroom instruction standards. This was the first of two sessions in the domain of **Leadership & Role of Academic Leaders**, equipping principals to move beyond administrative leadership into leading in both an instructional and a transformational sense. The foundational module was successfully facilitated by Dr. Sherwin Rodrigues, who expertly guided the participants through these comprehensive administrative frameworks.





From Theory to Practical Strategies

The second session transitioned from foundational theories into highly practical workplace strategies. Building upon the previous session's focus on overarching institutional vision, this session focused on day-to-day operations such as administrative decision-making, effective conflict resolution, and complex problem-solving. This interactive workshop was also facilitated by Dr. Sherwin Rodrigues, who provided the principals with actionable frameworks to navigate challenging organizational dilemmas.

Focusing on Pedagogical Growth

Shifting focus to a new domain, **Teaching, Learning & Pedagogical Improvement**, the third session addressed core instructional challenges. This session specifically targeted strategies for identifying academic learning gaps, implementing targeted remedial interventions, and promoting inclusive education practices across various classrooms. The workshop was facilitated by Gillian Rodrigues, providing principals with valuable methodologies to support diverse student needs.





Analyzing Performance Metrics

The next session addressed critical strategies for designing meaningful student assessments within contemporary school systems. Facilitator Mashroofa Navroz helped participants carefully evaluate the core differences between formative and summative evaluation models while exploring systematic methodologies for result analysis and data interpretation. This technical workshop successfully equipped the academic leaders with practical tools to monitor educational outcomes in their respective contexts.

Prioritizing Student Wellbeing

The subsequent session, led by Ali Shah Bawani, focused on establishing safe school environments that actively support the physical and psychological safety of every learner. Participants explored innovative strategies for enhancing overall student wellbeing. This vital workshop provided principals with practical frameworks for nurturing positive institutional cultures.



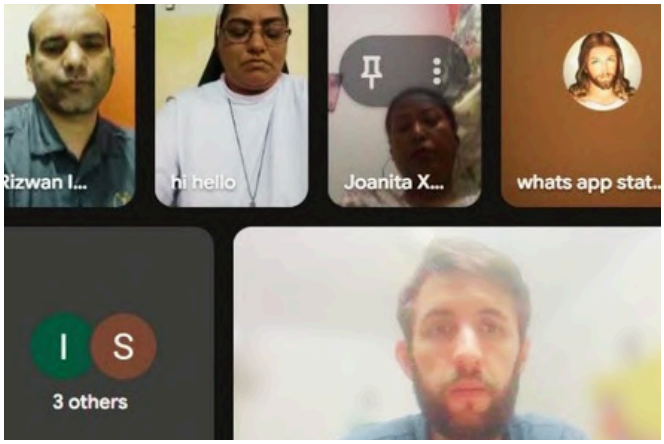
Focusing on Pedagogical Growth

The final workshop of the Assessment, Data and Academic Feedback domain focused on targeted, data-driven interventions within the classroom. Participants thoroughly examined efficient administrative methodologies for tracking student progress over extended academic terms. This practical workshop was successfully facilitated by Gillian Rodrigues, who equipped the school leaders with systemic structures for continuous monitoring.



Tech Integration & Strategies

The session, part of the domain **21st Century Skills**, provided educators with forward-thinking methodologies for modernizing traditional classrooms. Participants explored practical approaches for seamlessly integrating digital technology in the classroom, including Padlet, Kahoot, and Quizizz. Furthermore, they evaluated a variety of blended learning strategies and reflected on those relevant for their situation. This workshop was facilitated by James Simmons, who helped equip the attending school leaders with 21st century skills needed to meet this era's challenges.





Acitivity Managment

The administrative session on Activity Management was successfully facilitated by Munir Lalani to improve operational efficiency across the academic year. This practical module focused heavily on the processes behind structural academic calendar planning and managing major school events. Participants additionally explored effective leadership strategies for organizing large-scale sports days and diverse co-curricular initiatives through hands-on activities.

Strategic Resource Management

The stand-alone session of the domain **Timetable and Resource Management** focused on the core principles of effective institutional scheduling and resource optimization. This workshop provided participants with practical strategies for balanced teacher workload allocation, including frameworks for managing substitute teacher assignments. This workshop was facilitated by Munir Lalani, who helped attendees explore innovative methods for maximizing classroom utilization to ensure a streamlined and efficient learning environment.





School-Based CPD

The professional development session centered on institutional capacity-building through the design and deployment of school-based CPD programmes. Participants examined practical frameworks for fostering collaboration, focusing significantly on the integration of strategic mentoring and peer learning models within their faculties. Educators acquired the necessary tools to establish sustainable cultures of continuous professional growth in their respective schools in this session facilitated by Noman Nadir Ali.

Fostering Reflective Practice

Ms. Mashroofa Navroz facilitated an engaging professional development session focused on cultivating collaborative learning environments for educators. The interactive workshop introduced practical frameworks for building active communities of practice aimed at sharing pedagogical insights. Additionally, participants explored various methods to integrate reflective teaching practices into their daily routines to continuously enhance classroom instruction.



Protecting Young Learners

Gillian Rodrigues facilitated an essential professional development session centered on understanding and implementing the Catholic Board of Education's (CBE) child protection policy. The workshop provided participants with comprehensive insights into established safety policies and protocols designed to ensure a secure learning environment. Additionally, educators learned standard institutional frameworks for identifying, reporting, and effectively responding to potential abuse concerns within their schools.



Coaching and Supporting Teachers

Noman Nadir facilitated an insightful professional development session focused on enhancing instructional leadership practices for educators. The interactive workshop equipped participants with practical strategies for conducting effective classroom observations and delivering constructive feedback to faculty members. Additionally, attendees learned about collaborative exercises to enhance coaching conversations and frameworks to support underperforming teachers in their classrooms.



St. Lawrence's Boys' High School CPD Training

A two-session CPD training was successfully conducted at **St. Lawrence's Boys' High School**. The first session equipped educators with proactive strategies to organize classrooms, establish clear routines, and manage student behaviour effectively. The second session emphasized shifting the instructional focus from teacher-led delivery to active, student-centered learning experiences. Participants actively engaged in collaborative discussions and reflective activities, gaining practical tools to create supportive, engaging, and dynamic educational environments.





MALC Schools CPD Training

Notre Dame Institute of Education hosted t workshops for educators at Marie Adelaide Leprosy Centre (MALC) Schools. The sessions focused on "Activity-Based Learning with No-Cost Resources" and "Managing Mixed-Ability Classrooms". Through these interactive modules, participants gained practical strategies to engage diverse learners and optimize teaching tools using accessible materials. The initiatives successfully equipped faculty with creative, adaptable methodologies to enhance their daily classroom instruction.





Session 1: Strategic Planning for School Leaders

Catholic Board of Education, Karachi - CPD Week

NDIE successfully facilitated the Catholic Board of Education's (CBE) ten-session CPD Week. Throughout the week, school leaders and educators explored key areas including strategic planning, AI-assisted lesson planning, questioning techniques, and inclusive education strategies. The professional development week was a testament to NDIE's commitment to train stakeholders across the CBE school system in Karachi for consistent, comprehensive improvement.



Session 2: Understanding Learners and Addressing Students' Underlying Needs



Session 3: Inclusive Education Strategies



Session 4: Use of AI Tools to Support Lesson Planning and Resource Development



Session 5: Strengthening Academic Operations in School



Session 6: Questioning Techniques to Promote Critical Thinking



Session 7: Supporting Low-Performing Students



Session 8: Time Management and Prioritization of Tasks



Session 9: Strengthening Stakeholders' Partnership to Support School Goals



Session 10: Teacher Well-Being and Stress Management

Faculty Matters

Faculty continues to drive meaningful progress in educational research through diverse scholarly contributions, both within the broader education fraternity as well as the local level. Recent engagements include a conference presentation and publications addressing topics including the integration of ethics into specialized instructional settings, classroom participation, and environmental awareness and engagement. Institutional research initiatives regarding mentorship and lived experiences have also began in earnest this semester. These collective efforts ensure that the institute remains at the forefront of pedagogical innovation and professional development.

Munir Lalani



Congratulations to Munir Lalani, Head Research, on his successful conference presentation at the 4th International Conference on Education, organized by the Department of Education at Forman Christian College. He presented his publication titled *"Values in Action: Pathways for Teaching Ethics in Catechism and Sunday Schools,"* which directly addresses the importance of moral foundations in specialized educational settings.

Gillian Rodrigues



We are proud to announce that Head Programmes and Outreach Gillian Rodrigues, in collaboration with Ayesha Ayaz and Dr. Muhammad Yousuf Sharjeel, has published a study titled "*Exploring Ways of Improving the Participation of Backbenchers in a Grade III Private School: Evidence from Karachi."* This research highlights the institute's commitment to inclusive pedagogy and evidence-based practices that address diverse learner needs within the primary education sector.

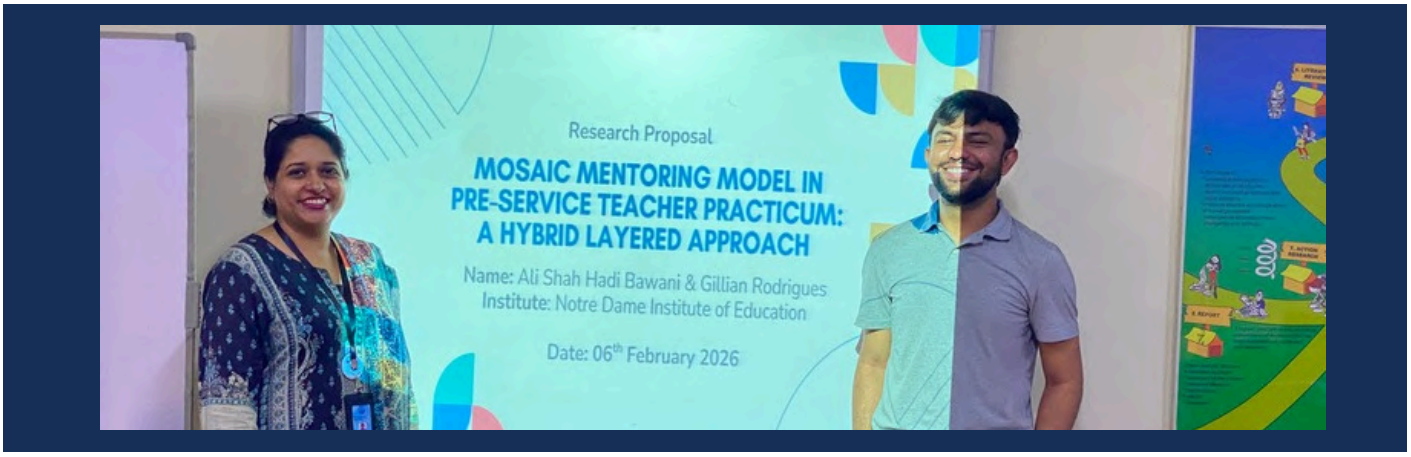
Noman Budhani



Congratulations to Programme Coordinator Noman Nadir Ali who, along with Hussain Wali Taj, Zaibun Nisa, and Dr. Fozia Parween, conducted a case study titled "*Exploring Environmental Awareness and Engagement among Teacher Education Students: A Case Study of a Private University in Karachi, Pakistan.*" This faculty-led research underscores the institute's commitment to fostering sustainable practices and professional growth by equipping future educators with the knowledge to address critical global issues.

Institutional Research

Mosaic Mentoring Model (MMM)



Gillian Rodrigues, Head Programmes and Outreach, alongside CPD Coordinator Ali Shah Bawani, presented an institutional research proposal detailing the Mosaic Mentoring Model (MMM). Recognizing that a single mentor may lack subject-specific depth across all academic areas for teaching practicum, this model strategically engages multiple mentors in distinct, complementary roles to simultaneously build pedagogical knowledge, professional identity, and reflective capacity. NDIE looks forward to seeing the fruit of this research in the improved teaching practicum experience of other prospective educators.

Lived Experiences at NDIE



Head Research Munir Lalani, along with alumna and Research Intern Suman Aslam Perwez, presented an institutional research proposal titled “Institutional Care and Ethical Climate in Teacher Education: B.Ed. Students’ Narratives from NDIE”. This research seeks to explore how B.Ed. students at NDIE experience, understand, and construct meanings of institutional care within their everyday academic experiences. Drawing on students’ narrative data, the research will use a qualitative approach to gain insight on how care and ethical climate are perceived and operationalized by students.

Alumni Achievements

The alumni of our institute consistently display an unwavering commitment to excellence across various educational and professional landscapes. Their remarkable achievements, including securing the top two positions among all affiliated colleges, successfully completing MPhil degrees, and securing admission for further studies abroad, are a testament to their dedication and academic rigor. These successes directly reflect the robust academic foundation, core values, and professional competencies instilled during their B.Ed. journey with us. By thriving as leaders and researchers, they continue to embody the institute's mission of nurturing innovative educators who inspire change in society. We take immense pride in their professional growth and the meaningful contributions they make to the field of education.

Sara Rahim

We are exceptionally proud to announce that Sara Rahim, a student of the B.Ed 4 - Class of 2024, has achieved 1st Position at the University of Karachi among all affiliated colleges. Her success stands not only as a significant personal milestone but also as a momentous occasion of pride for our entire institutional community. We extend our heartiest congratulations and wish her continued success as she embarks on her professional journey. May she continue to shine brightly and inspire positive change in the field of education.



Aisha Nisar

Congratulations to Aisha Nisar, a student of B.Ed. 4 - Class of 2024, for securing 2nd Position at the University of Karachi among all affiliated colleges. This remarkable accomplishment is a direct result of her persistent hard work, resilience, and genuine passion for learning. We are incredibly proud of Aisha's achievement, which brings great honor to our institution. As she moves forward, we wish her immense success in all her future professional endeavours.



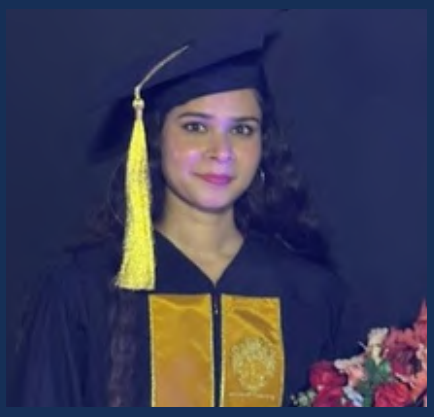
Komal Shivji

Congratulations to our alumna, Komal Shivji, on her outstanding accomplishment of completing her MPhil in Education with distinction from the Aga Khan University – Institute for Educational Development. The NDIE community takes great pride in her success and celebrates this remarkable achievement. We look forward to seeing her continued contributions to the field and wish her the very best in all her future endeavours. Her journey serves as an inspiration to all our students and alumni as they pursue higher education and research.



Christina Parvaiz

Many congratulations to our alumna, Christina Parvaiz (B.Ed. 2.5 - 2020), on achieving the significant milestone of completing her MPhil in Education from Greenwich University. This remarkable accomplishment is a clear reflection of her unwavering hard work, academic rigor, and deep-seated passion for lifelong learning. Her success serves as an inspiration to our current prospective teachers, embodying the spirit of excellence we strive to nurture. We wish her continued success in all her future professional endeavours.



Munir Muhammad Iqbal

The Notre Dame Institute of Education is delighted to celebrate the success of our alumnus, Munir Muhammad Iqbal, from the B.Ed. 2.5 - 2017 cohort. We are incredibly proud to announce that he has secured admission to the prestigious MSc Education Studies programme at the University of Strathclyde in Glasgow. We extend our heartiest congratulations to Munir as he embarks on this next chapter of his educational journey. His accomplishment continues NDIE's tradition of nurturing innovative educators who excel on a global stage.



Suman Aslam Perwez

Congratulations to Suman Aslam Perwez, an alumna (B.Ed. 4 - 2022) of NDIE for successfully completing her advanced studies abroad. She earned her Master of Science (MS) in Educational Research, Evaluation, and Assessment from Northern Illinois University. With a strong foundation from her studies at NDIE, along with the prestigious Fullbright Scholarship, she has shown the rigor and dedication to learning that sets NDIE students apart. Her academic accomplishment stands as a proud milestone for the institution and inspires the entire school community.



Arwa Merchant

The Notre Dame Institute of Education is proud to announce the exemplary achievement of alumna Arwa Merchant, graduate of B.Ed. 4 - 2022. She successfully earned her Master of Educational Studies from the University of Wollongong in Dubai. The institute extends its heartfelt congratulations to her on this significant milestone. This achievement is a testament to the culture of excellence and commitment to education that NDIE students demonstrate in their further studies abroad.

